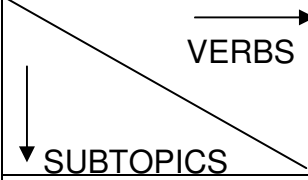


CRITICAL THINKING ACTIVITY GRID

TOPIC: American Revolution

Grade: 6

Name: Michelle DeBlois

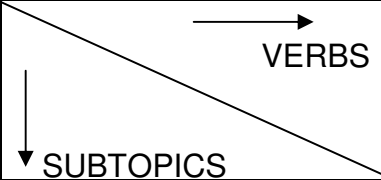
	ASSUME	INFER	ANALYZE	PRIORITIZE	JUDGE
People	What assumptions can you make about King George's belief he could control the colonies.	What can you infer about the relationship between businessmen and King George.	Analyze B. Tarleton's battle strategies & conclude based on these if he was/was not a successful military leader.	Prioritize the top 10 leaders of the American or British army during the American Revolution.	Judge the acts of The Sons of Liberty based on political and moral standards/values.
Point of View	What assumptions can you make about why Loyalists supported King George.	What can you infer about the relationship between the British army and the Hessians.	Analyze the ARW from the POV of a slave & conclude which side was more sympathetic to their plight.	Prioritize the different POVs based on most free to least free during the American Revolution.	Judge the loyalty of the Neutralists based from the POV of loyalists and patriots.
Places	What assumptions about Fort Ticonderoga's setting could support the idea that B. Arnold's lost this battle.	What can you infer about how the British soldiers had to acclimate to the colonies during the war.	Analyze how the physical characteristics of a battle location influenced the outcome of the battle.	Prioritize the 10 most important rebel locations during the American Revolution.	Judge if the colonies were a place that was more "free" than Britain based on social hierarchy.
Events	What assumptions can you make about the outcome of the ARW based on the first ten battles..	What can you infer about the "Acts" as a way to control the colonists besides financial control.	Analyze the access to military resources and conclude the level of influence it had on the outcome of the war.	Prioritize the 10 key events that lead to the defeat of the British during the American Revolution.	Judge why you think the Boston Tea Party was a success or failure.
Themes (Loyalty, Slavery, & Citizenship)	What assumptions can you make about the rights and responsibilities of citizens in the colonies.	What can you infer about loyalty to the "state" versus "family."	Analyze G. Washington and K. George to conclude which one was the more successful leader.	Prioritize the various themes of the American Revolution from most to least important.	Judge if the Liberty Bell was justified as the symbol for freedom for the patriots.

CREATIVE THINKING ACTIVITY GRID

TOPIC: American Revolution

Grade: 6

Name: Michelle DeBlois

	BRAINSTORM	CONNECT	CREATE	ELABORATE
People	Generate the many ways that the patriot forces could have limited deserters.	In what ways is G. Cornwallis like a camel, the rain forest, and a scooter.	Create a phrase for a bumper sticker that describes the ride of Paul Revere.	Elaborate on Ben Franklin's use of creativity to assist the patriots in the war.
Point of View	Brainstorm the obvious and not-so-obvious causes of the ARW from the POV of a loyalist, neutralist, and patriot.	In what ways are indentured servants like a sloth, Funtown, and a teddy bear.	Create a painting depicting how a slave felt during the ARW.	Elaborate on the risks patriots took to rally against Britain.
Places	Brainstorm all of the obstacles G. Washington's army had to face before, during, and after the Battle of Trenton.	In what ways is Philadelphia during the ARW like a polar bear, the desert, and a cell phone.	Create a square for a story quilt that illustrates the scene of a major battle from the ARW.	Elaborate on the changing conditions in Boston in 1775.
Events	Brainstorm all the different ways the colonist's rights were negated by Britain.	In what ways is the Battle of Yorktown like a platypus, Mount Everest, and a BBQ grill.	Create an event to celebrate the Boston Tea Party.	Elaborate on the factors that affect the ability of Britain to control the colonists.
Themes (Loyalty, Slavery, & Citizenship)	Brainstorm the effects of war on family structure.	In what ways is the ARW like your principal, the Atlantic Ocean, and ice cream.	Create a flag that represents freedom.	Elaborate on the theme of loyalty using examples from the ARW.