

Name: Lois Turner
Grade: 3rd grade
Discipline: Social Studies
Content/Theme: Colonial times/Change
Type of Class: Heterogeneous

Purpose of tiered lessons:

I am going to be moving students sequentially through Levels 1, 2 and 3.

Type of Management System:

I usually teach content area subjects, such as Social Studies, using the Learning Cycle. The Learning Cycle uses: Exploration, direct teacher instruction, research and a culminating project. I would use differentiated learning centers, which would incorporate task cards and other independent tasks to further the students understanding of the topics and subtopics in Colonial times.

The structure of my classroom is set up so that the students learn to be self-directed. They work through an agenda that I write on the board. This allows children to work at their own pace and allows me the freedom to work with small groups of students and/or individual students. This system works very well and all the students like it. It allows me to provide direct instruction as well as being a facilitator.

Scheduling time:

The structure of my classroom allows for flexibility in scheduling time for my resource and literacy students as well as my average and high students. There are many opportunities for differentiation throughout the day in all subject areas.

Assessment procedures and grading:

Our school system doesn't assign grades in 3rd grade. I use curriculum-based assessments, rubrics and informal assessments with my students.

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Critical Content

Topic: Characteristics of Community

Subtopics

1. families
2. religion
3. government
4. celebrations
5. traditions

Topic: Characteristics of Daily Life during Colonial Times

Subtopics

1. children
2. adults
3. chores
4. trades/work

Topic: Evolution of Schools

Subtopics

1. description
2. schoolmaster
3. students
4. content

Topic: Influences of Leaders

Subtopics

1. specific people
2. groups
3. roles/responsibilities

Topic: Issues relating to Native Americans

Subtopics

1. relationships with Colonists
2. different tribes
3. customs & traditions
4. problems/conflicts

Topic: Issues related to survival

Subtopics

1. food
2. shelter
3. transportation
4. health & medicine

Topic: Independent Study Relating to Comparisons between Colonial times and today

Maine Learning Results: Civics and Government: A.1, A.3, B.1, B.2
History: A.1, B.2, C.1 Geography: B.2, B.3 Economics: C.1, D.1

Themes and Generalizations

Theme: Change

- Change can be good or bad
- Change causes change
- Change may cause conflict
- Change is inevitable
- Change can be predictable
- Change may be instantaneous or take place over time

Essential Questions

1. Why is a community important?
2. What do people need in order to survive?
3. Why are leaders important?
4. Why are schools important?
5. Why does conflict between people occur?

Essential Unit Questions

1. How did a Colonial Community function?
2. How did people survive in Colonial Times?
3. Describe what Daily Life was like during Colonial Times.
4. Who were some leaders during the Colonial Times?
5. How are schools today different from schools during Colonial Times?
6. Why are Native Americans important during Colonial Times?

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Learning Objectives

#1

Level 1: In their study of Colonial Community students will describe family life and share their knowledge in a group discussion.

Level 2: In their study of Colonial Community students will compare and contrast family life today with family life in Colonial times and share their knowledge in a Venn Diagram.

Level 3: In their study of Colonial Community students will hypothesize about the changes the family has undergone since Colonial times to the present day in order to demonstrate that change takes place over time and share their work on a questionnaire.

#2

Level 1: In their study of daily life in Colonial times the students will list the children's typical chores and responsibilities and share their knowledge in a journal entry.

Level 2: In their study of daily life in Colonial times the students will compare and contrast a child's chores and responsibilities in Colonial times versus today and share their knowledge in a graphic organizer.

Level 3: In their study of daily life in Colonial times the students will distinguish the changes in chores and responsibilities for children in Colonial times versus present day in order to show how change can be good or bad and share in a debate.

#3

Level 1: In their study of survival in Colonial times the students will recognize the challenges that faced the Colonists and share their knowledge in a story board.

Level 2: In their study of survival in Colonial times the students will hypothesize what the challenges were for the colonists and share their knowledge in a graphic organizer.

Level 3: In their study of survival in Colonial times the students will compare and contrast survival in Colonial times versus survival in present times in order to show that change causes change and share their work in a mural.

#4

Level 1: In their study of Native Americans in Colonial times the students will demonstrate the issues between Colonists and Native Americans and share their knowledge in a skit.

Level 2: In their study of Native Americans in Colonial times the students will show what happened between the Colonists and the Native Americans and share their knowledge in a graphic organizer.

Level 3: In their study of Native Americans in Colonial times the students will reconstruct what happened between the Colonists and Native Americans in order to show that change may cause conflict and share their learnings in a timeline.

#5

Level 1: In their study of schools during the Colonial times the students will describe what school and school life was like during the Colonial times and share their knowledge in a skit.

Level 2: In their study of schools during Colonial times the students will compare and contrast Colonial schools and today's schools and share their knowledge in a graphic organizer.

Level 3: In their study of schools during Colonial times the students will decide which schools they like better, Colonial schools or present day schools, in order to show that change can be good or bad and share their learnings in a chart.

#6

Level 1: In their study of leadership in Colonial times the students will summarize what makes a good leader and share their knowledge in a character sketch.

Level 2: In their study of leadership in Colonial times the students will put together what characteristics good leaders have and share their knowledge in a poster.

Level 3: In their study of leadership in Colonial times the students will conclude what makes a good leader in order to show that change can be predictable and share their learnings in a character sketch.

#7

Level 1: In their study of transportation in Colonial times the students will show the different modes of transportation and share their knowledge in a display.

Level 2: In their study of transportation in Colonial times the students will design one mode of transportation and share their knowledge in a model.

Level 3: In their study of transportation in Colonial times the students will compare and contrast modes of transportation in Colonial times and present day in order to show that change is inevitable and share their learnings in a display.

#8

Level 1: In their study of celebrations in Colonial times the students will describe various celebrations and share their knowledge in a journal.

Level 2: In their study of celebrations in Colonial times the students will design a poster to share their knowledge of celebrations in Colonial times.

Level 3: In their study of celebrations in Colonial times the students will compare and contrast celebrations in Colonial times and present day in order to show that change may take place over time and share their learnings in a display.

#9

Level 1: In their study of different trades in Colonial times the students will describe some different trades and share their knowledge in an advertisement.

Level 2: In their study of different trades in Colonial times the students will distinguish between different trades and show their knowledge in a brochure.

Level 3: In their study of different trades in Colonial times the students will compare and contrast different trades in Colonial times and present day in order to show that change is inevitable and share their knowledge in a bulletin board.

#10

Level 1: In their study of traditions in Colonial times the students will list some different traditions and share their knowledge in a chart.

Level 2: In their study of traditions in Colonial times the students will compare and contrast traditions in Colonial times with traditions in present day and show their knowledge in a graphic organizer.

Level 3: In their study of traditions in Colonial times the students will conclude which traditions are still the same between the Colonial times and present day in order to show that change may take place over time and share their knowledge in a demonstration.
