TOPIC	Critical Thinl	cing Grid	Donna Curtis – Forest Hills School			
Amendments To The Constitution: Bill of Rights	Decision Making	Structured Cooperative Controversy	Cause/effect web	Forecasting	Planning	
History	Decide which 3 individual liberties were most important to the framers.	Honoring our heritage Vs Separating God from government	WWHI the US Congress repealed the Bill of Rights?	Analyze the problems faced by the framers of the Constitution.	Plan a rally for the abolition of slavery.	
Current Issues	Decide the fairest punishment (suspension, or expulsion, or community service) for bringing an unloaded gun to school.	Pros and cons of having cameras in the courtroom	WWHI the mention of God had to be removed from all things connected with our government?	Analyze the rights issues that students face in school.	Plan a mock interview with the President's nominee to the Supreme Court.	
Court Cases	Decide the case (Michael Jackson, Martha Stewart, or O.J. Simpson)	Pros and Cons of the Patriot Act	WWHI segregation were not illegal?	Analyze the issues involved in protecting the 6 th Amendment rights of poor people.	Plan what you will say in a letter to the editor giving your opinion of the controversy about the Pledge of Allegiance.	
Personal Relevance	Decide which first amendment freedom (speech, religion, assembly) is the most important to you.	Pros and cons of being able to say whatever you want anytime	WWHI all guns were banned in our country?	Analyze the effects of bear baiting on our community.	Plan a classroom Bill of Rights.	
Project Work	Decide which of three projects (poster, bulletin board, or Power point presentation) you will choose.	Scoring the projects on a 4-point Rubric Vs Receiving Letter Grades	WWHI students assessed their own and their classmates' projects?	Analyze the issues you face in doing your projects.	Plan a skit to illustrate how people's rights are protected by the Bill of Rights.	

.

.

•

Creative Thinking Grid - Grade 4

Donna Curtis – Forest Hills

TOPIC Amendments to the Constitution: Bill of Rights	Concept Development	SCAMPER	Productive Thinking	Forced Association	Elaboration
History	Freedom	Modify: Modify the Bill of Rights for animals.	Think of MVU rights that the Framers did not include in the Bill of Rights.	Problem: 50% voters don't vote Subtopics: 1-apathy 2- uninspiring candidates 3- feeling that vote is insignificant	Elaborate on the injustice of the "separate but equal" concept.
Current Issues	Privacy	Eliminate: What would America be like without the 1 st Amendment?	Think of MVU people who have been protected by the 6 th , 7 th , and 8 th Amendments.	Problem: Guns are often misused. Subtopics: 1-criminal use 2- unsafe storage 3- untrained shooters	Elaborate on the tension that exists between privacy and security rights.
Court Cases	Trial (Courtroom)	Substitute: Substitute Judge Judy for Sandra Day O'Connor. How would the Supreme Court be different?	Think of MVU ways to use bail money.	Problem: Some groups feel unprotected by the Bill of Rights. Subtopics: 1- gays 2- women 3- religious groups	Elaborate on the importance of having fair and impartial judges.
Personal Relevance	Justice	Adapt: Adapt the Bill of Rights for the school handbook.	Think of MVU ways to make your opinions known to others.	Problem: Some protected rights cause problems for others Subtopics: 1- lying & gossiping 2- pornography 3- second hand smoke	Elaborate on the idea of "victim's rights."
Project Work	Assessment	Combine: Combine 2 or more Amendments in your project.	Think of MVU projects we could create in our study of the Bill of Rights.	Problem: Teachers sometimes grade unfairly. Subtopics: 1- unclear rubric 2- scoring errors 3- single subjective assessment	Elaborate in a speech about "The Freedom of Speech."